

## Common Core and Georgia Performance Standards: *Animals in Art Tour*

The *Animals in Art* tour and workshop can support the following Common Core and Georgia Performance Standards:

### **Kindergarten**

#### *Science*

- SKP1 Students will describe objects in terms of the materials they are made of and their physical properties.
- SKL2 Students will compare the similarities and differences in groups of organisms.

#### *Reading/Language Arts*

- ELAKR1 The student demonstrates knowledge of concepts of print.
- ELAKR5 The student acquires and uses grade-level words to communicate effectively.
- ELAKLSV1 The student uses oral and visual skills to communicate.
- ELAKW2 The student begins to write in a variety of genres, including narrative, informational, persuasive, and response to literature.
- ELACCKSL4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- ELACCKSL6 Speak audibly and express thoughts, feelings, and ideas clearly.

#### *Visual Art*

- VAKMC.1 Engages in the creative process to generate and visualize ideas.
- VAKMC.2 Formulates personal responses.
- VAKMC.3 Selects and uses subject matter, symbols, and/or ideas to communicate meaning.
- VAKCU.1 Identifies artists as creative thinkers who make art and share ideas.
- VAKCU.2 Views and discusses selected artworks.
- VAKAR.1 Discusses his or her own artwork and the artwork of others.
- VAKAR.2 Utilizes a variety of approaches to understand and critique works of art.
- VA1MC.1 Engages in the creative process to generate and visualize ideas.

### **Grade 1**

#### *Science*

- S1LS Students will investigate the characteristics and basic needs of plants and animals.

#### *Reading/Language Arts*

- ELA1R5 The student acquires and uses grade-level words to communicate effectively.
- ELA1LSV1 The student uses oral and visual strategies to communicate.
- ELA1W2 The student begins to write in a variety of genres, including narrative, informational, persuasive, and response to literature.

#### *Visual Art*

- VA1MC.2 Formulates personal responses.
- VA1MC.3 Selects and uses subject matter, symbols, and/or ideas to communicate meaning.
- VA1CU.1 Identifies artists as creative thinkers who make art and share ideas.
- VA1CU.2 Views and discusses selected artworks.

- VA1AR.1 Discusses his or her own artwork and the artwork of others.  
VA1AR.2 Utilizes a variety of approaches to understand and critique works of art.

## **Grade 2**

### ***Science***

- S2L1 Students will investigate the life cycles of different living organisms.

### ***Reading/Language Arts***

- ELA2R2 The student acquires and uses grade-level words to communicate effectively.  
ELA2LSV1 The student uses oral and visual strategies to communicate.  
ELA2W2 The student begins to write in a variety of genres, including narrative, informational, persuasive, and response to literature.  
ELACC2SL1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.  
ELACC2SL4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.  
ELACC2SL6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

### ***Visual Art***

- VA2MC.1 Engages in the creative process to generate and visualize ideas.  
VA2MC.2 Formulates personal responses.  
VA2MC.3 Selects and uses subject matter, symbols, and/or ideas to communicate meaning.  
VA2CU.1 Identifies artists as creative thinkers who make art and share ideas.  
VA2CU.2 Views and discusses selected artworks.  
VA2AR.1 Discusses his or her own artwork and the artwork of others.  
VA2AR.2 Utilizes a variety of approaches to understand and critique works of art.  
VA2MC.1 Engages in the creative process to generate and visualize ideas.  
VA2MC.2 Formulates personal responses.  
VA2MC.3 Selects and uses subject matter, symbols, and/or ideas to communicate meaning.  
VA2CU.1 Identifies artists as creative thinkers who make art and share ideas.

## **Grade 3**

### ***Science***

- S3L1 Students will investigate the habitats of different organisms and the dependence of organisms on their habitat.  
S3L2 Students will recognize the effects of pollution and humans on the environment.

### ***Reading/Language Arts***

- ELA3R2 The student acquires and uses grade-level words to communicate effectively.  
ELA3LSV1 The student uses oral and visual strategies to communicate.  
ELA3W2 The student begins to write in a variety of genres, including narrative, informational, persuasive, and response to literature.  
ELACC3SL1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.  
ELACC3SL6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

### ***Visual Arts***

- VA3MC.1 Engages in the creative process to generate and visualize ideas.  
VA3MC.2 Formulates personal responses to visual imagery.

VA3MC.3	Selects and uses subject matter, symbols, and ideas to communicate meaning.
VA3CU.1	Investigates and discovers the personal relationship of artist to community, culture, and world through making and studying art.
VA3CU.2	Views and discusses selected artworks.
VA3AR.2	Uses a variety of approaches to understand and critique works of art.
VA3C.1	Applies information from other disciplines to enhance the understanding and production of artworks.
VA3C.2	Develops life skills through the study and production of art.

## **Grade 4**

### ***Science***

S4L1	Students will describe the roles of organisms and the flow of energy within an ecosystem.
S4L2	Students will identify factors that affect the survival or extinction of organisms such as adaptation, variation of behaviors, and external features.

### ***Language Arts***

ELA4R3	The student understands and acquires new vocabulary and uses it correctly in reading and writing.
ELA4LSV1	The student participates in student-to-teacher, student-to-student, and group verbal interactions.
ELA4LSV2	The student listens to and views various forms of text and media in order to gather and share information, persuade others, and express and understand ideas.
ELA4W2	The student demonstrates competence in a variety of genres.
ELACC4SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
ELACC4SL.6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

### ***Visual Arts***

VA4MC.1	Engages in the creative process to generate and visualize ideas.
VA4MC.2	Formulates personal responses to visual imagery.
VA4MC.3	Selects and uses subject matter, symbols, and/or ideas to communicate meaning.
VA4CU.1	Investigates and discovers the personal relationship of artist to community, culture, and world through making and studying art.
VA4CU.2	Views and discusses selected artworks.
VA4AR.2	Uses a variety of approaches to understand and critique works of art.
VA4AR.3	Explains how selected elements and principles of design are used in artwork to convey meaning and how they affect personal responses to and evaluation of the artwork.
VA4C.1	Applies information from other disciplines to enhance the understanding and production of artworks.
VA4C.2	Develops life skills through the study and production of art.

## **Grade 5**

### ***Science***

S5L1	Students will classify organisms into groups and relate how they determined the groups.
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### ***Language Arts***

ELA5R3	The student understands and acquires new vocabulary and uses it correctly in reading and writing.
ELA5LSV1	The student participates in student-to-teacher, student-to-student, and group verbal interactions.

ELA5LSV2	The student listens to and views various forms of text and media in order to gather and share information, persuade others, and express and understand ideas.
ELA5W2	The student demonstrates competence in a variety of genres.
ELACC5RI.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
ELACC5SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
ELACC5SL.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
ELACC5L.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
ELACC5L.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELACC5W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
ELACC5W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
ELACC5RI.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
ELACC5W.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
ELACC5W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
ELACC5SL.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

### ***Visual Arts***

VA5MC.1	Engages in the creative process to generate and visualize ideas.
VA5MC.2	Formulates personal responses to visual imagery.
VA5MC.3	Selects and uses subject matter, symbols, and/or ideas to communicate meaning.
VA5CU.1	Investigates and discovers the personal relationship of artist to community, culture, and world through making and studying art.
VA5CU.2	Views and discusses selected artworks.
VA5AR.2	Uses a variety of approaches to understand and critique works of art.
VA5AR.3	Explains how selected elements and principles of design are used in artwork to convey meaning and how they affect personal responses to and evaluation of the artwork.
VA5C.1	Applies information from other disciplines to enhance the understanding and production of artworks.
VA5C.2	Develops life skills through the study and production of art.