



Common Core and Georgia Performance Standards: Pre-View Tour and Workshop Ages 3-5

This tour is for budding artists in preschool, Head Start, and homeschool programs. A teaching artist will guide children in an exploration of color, line, and shape through games, story time, and an art-making activity.

The Pre-View tour and workshop can support the following Common Core and Georgia Performance Standards:

Kindergarten

Science

SKP1 Students will describe objects in terms of the materials they are made of and their physical properties.

Social Studies

SSK3 The student will correctly use words and phrases related to chronology and time to explain how things change.

Mathematics

MCCK.CC.5 Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects.

MCCK.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.

MCCK.G.2 Correctly name shapes regardless of their orientations or overall size.

MCCK.G.3 Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”).

MCCK.G.4 Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/“corners”) and other attributes (e.g., having sides of equal length).

MCCK.G.5 Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.

Language Arts

ELACCKRF2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

ELACCKSL1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

ELACCKSL5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

ELACCKSL6 Speak audibly and express thoughts, feelings, and ideas clearly.

Visual Arts

VAKMC.1 Engages in the creative process to generate and visualize ideas.

VAKMC.2 Formulates personal responses.

VAKMC.3 Selects and uses subject matter, symbols, and/or ideas to communicate meaning.

VAKCU.1 Identifies artists and offers ideas about what art is and who artists are.

VAKCU.2 Views and discusses selected artworks.

VAKPR.1 Creates artworks based on personal experience and selected themes.

- VAKPR.2 Understands and applies media, techniques, and processes of two-dimensional works of art (e.g. drawing, painting, printmaking, mixed media) using tools and materials in a safe and appropriate manner to develop skills.
- VAKPR.3 Understands and applies media, techniques, and processes of three-dimensional works of art (e.g. ceramics, sculpture, crafts, and mixed-media) using tools and materials in a safe and appropriate manner to develop skills.
- VAKAR.1 Discusses his or her own artwork and the artwork of others.
- VAKAR.2 Utilizes a variety of approaches to understand and critique works of art.
- VAKC.1 Applies information from other disciplines to enhance the understanding and production of artworks.
- VAKC.2 Develops life skills through the study and production of art.