



Georgia Performance Standards: First Look Tour and Workshop Grades K-5

The fundamental elements of art—line, color, shape, and texture—are the focus of this introductory tour of the High’s permanent collection. Age-appropriate hands-on activities give students the opportunity to produce their own works of art and to make the connection between works they have viewed in the galleries and various art-making processes.

The First Look tour and workshop can support the following Georgia Performance Standards:

Kindergarten

Science

SKP1 Students will describe objects in terms of the materials they are made of and their physical properties.

Social Studies

SSK3 The student will correctly use words and phrases related to chronology and time to explain how things change.

Mathematics

MKG1 Students will correctly name simple two and three-dimensional figures, and recognize them in the environment.

MKG2 Students will understand basic spatial relationships.

MKD1 Students will pose information questions, collect data, organize, and display results using objects, pictures, and picture graphs.

Reading/Language Arts

ELAKR1 The student demonstrates knowledge of concepts of print.

ELAKR5 The student acquires and uses grade-level words to communicate effectively.

ELAKLSV1 The student uses oral and visual skills to communicate.

Visual Arts

VAKMC.1 Engages in the creative process to generate and visualize ideas.

VAKMC.2 Formulates personal responses.

VAKMC.3 Selects and uses subject matter, symbols, and/or ideas to communicate meaning.

VAKCU.1 Identifies artists and offers ideas about what art is and who artists are.

VAKCU.2 Views and discusses selected artworks.

VAKPR.1 Creates artworks based on personal experience and selected themes.

VAKPR.2 Understands and applies media, techniques, and processes of two-dimensional works of art (e.g. drawing, painting, printmaking, mixed media) using tools and materials in a safe and appropriate manner to develop skills.

VAKPR.3 Understands and applies media, techniques, and processes of three-dimensional works of art (e.g. ceramics, sculpture, crafts, and mixed-media) using tools and materials in a safe and appropriate manner to develop skills.

VAKAR.1 Discusses his or her own artwork and the artwork of others.

VAKAR.2 Utilizes a variety of approaches to understand and critique works of art.

VAKC.1 Applies information from other disciplines to enhance the understanding and production of artworks.

VAKC.2 Develops life skills through the study and production of art.

Grade 1

Mathematics

- M1M1 Students will compare and/or order the length, height, weight, or capacity of two or more objects by using direct comparison or a nonstandard unit.
- M1G1 Students will study and create various two and three-dimensional figures and identify basic figures (squares, circles, triangles, and rectangles) within them.
- M1G2 Students will compare, contract, and/or classify geometric shapes by the common attributes of position, shape, size, number of sides, and number of corners.
- M1G3 Students will arrange and describe objects in space by proximity, position, and direction (near, far, below, above, up, down, behind, in front of, next to, and left or right of).

Reading/Language Arts

- ELA1R5 The student acquires and uses grade-level words to communicate effectively.
- ELAKLSV1 The student uses oral and visual strategies to communicate.

Visual Arts

- VA1MC.1 Engages in the creative process to generate and visualize ideas.
- VA1MC.2 Formulates personal responses.
- VA1MC.3 Selects and uses subject matter, symbols, and/or ideas to communicate meaning.
- VA1CU.1 Identifies artists as creative thinkers who make art and share ideas.
- VA1CU.2 Views and discusses selected artworks.
- VA1PR.1 Creates artworks based on personal experience and selected themes.
- VA1PR.2 Understands and applies media, techniques, and processes of three-dimensional works of art (e.g. drawing, painting, printmaking, mixed-media) using tools and materials in a safe and appropriate manner to develop skills.
- VA1AR.1 Discusses his or her artwork and the artwork of others.
- VA1AR.2 Uses a variety of approaches to understand and critique works of art.
- VA1C. 1 Applies information from other disciplines to enhance the understanding and production of artworks.
- VA1C. 2 Develops life skills through the study and production of art.

Grade 2

Mathematics

- M2G1 Students will describe and classify plane figures (triangles, square, rectangle, trapezoid, quadrilateral, pentagon, hexagon, and irregular polygonal shapes) according to the number of sides and vertices and the sizes of angles (right angle, obtuse, acute).
- M2G2 Students will describe and classify solid geometric figures (prisms, pyramids, cylinders, cones, and spheres) according to such things as the number of edges and vertices and the number and shape of faces and angles.
- M2G3 Students will describe the change in attributes as two and three-dimensional shapes are cut and rearranged.

Reading/Language Arts

- ELA2R3 The student acquires and uses grade-level words to communicate effectively.
- ELA2LSV1 The student uses oral and visual strategies to communicate.

Visual Arts

- VA2MC.1 Engages in the creative process to generate and visualize ideas.
- VA2MC.2 Formulates personal responses.
- VA2MC.3 Selects and uses subject matter, symbols, and ideas to communicate meaning.

- VA2CU.1 Identifies artists as creative thinkers who make art and share their ideas.
- VA2CU.2 Views and discusses selected artworks.
- VA2PR.1 Creates artworks based on personal experience and selected themes.
- VA2PR.2 Understands and applies media, techniques, and processes of three-dimensional works of art (e.g. drawing, painting, printmaking, mixed-media) using tools and materials in a safe and appropriate manner to develop skills.
- VA2AR.1 Discusses his or her artwork and the artwork of others.
- VA2AR.2 Uses a variety of approaches to understand and critique works of art.
- VA2C. 1 Applies information from other disciplines to enhance the understanding and production of artworks.

Grade 3

Reading/Language Arts

- ELA3R2 The student acquires and uses grade-level words to communicate effectively.
- ELA3LSV1 The student uses oral and visual strategies to communicate.

Visual Arts

- VA3MC.1 Engages in the creative process to generate and visualize ideas.
- VA3MC.2 Formulates personal responses to visual imagery.
- VA3MC.3 Selects and uses subject matter, symbols, and ideas to communicate meaning.
- VA3CU.1 Investigates and discovers the personal relationship of artist to community, culture, and world through making and studying art.
- VA3CU.2 Views and discusses selected artworks.
- VA3PR.3 Creates artworks based on personal experience and selected themes.
- VA3PR.2 Understands and applies media, techniques, and processes of three-dimensional works of art (e.g. drawing, painting, printmaking, mixed-media) using tools and materials in a safe and appropriate manner to develop skills.
- VA3AR.1 Discusses his or her artwork and the artwork of others.
- VA3AR.2 Uses a variety of approaches to understand and critique works of art.
- VA3C.1 Applies information from other disciplines to enhance the understanding and production of artworks.
- VA3C.2 Develops life skills through the study and production of art.

Grade 4

Reading/Language Arts

- ELA4R3 The student understands and acquires new vocabulary and uses it correctly in reading and writing.
- ELA4LSV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions.
- ELA4LSV2 The student listens to and views various forms of text and media in order to gather and share information, persuade others, and express and understand ideas.

Visual Arts

- VA4MC.1 Engages in the creative process to generate and visualize ideas.
- VA4MC.2 Formulates personal responses to visual imagery.
- VA4MC.3 Selects and uses subject matter, symbols, and/or ideas to communicate meaning.
- VA4CU.1 Investigates and discovers the personal relationship of artist to community, culture, and world through making and studying art.
- VA4CU.2 Views and discusses selected artworks.
- VA4PR.1 Creates artworks based on personal experience and selected themes.
- VA4PR.2 Understands and applies media, techniques, and processes of three-dimensional works of art (e.g. drawing, painting, printmaking, mixed-media) using tools and materials in a safe and appropriate manner to develop skills.
- VA4AR.2 Uses a variety of approaches to understand and critique works of art.

- VA4AR.3 Explains how selected elements and principles of design are used in artwork to convey meaning and how they affect personal responses to and evaluation of the artwork.
- VA4C.1 Applies information from other disciplines to enhance the understanding and production of artworks.
- VA4C.2 Develops life skills through the study and production of art.

Grade 5

Reading/Language Arts

- ELA5R3 The student understands and acquires new vocabulary and uses it correctly in reading and writing.
- ELA5LSV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions.
- ELA5LSV2 The student listens to and views various forms of text and media in order to gather and share information, persuade others, and express and understand ideas.

Visual Arts

- VA5MC.1 Engages in the creative process to generate and visualize ideas.
- VA5MC.2 Formulates personal responses to visual imagery.
- VA5MC.3 Selects and uses subject matter, symbols, and/or ideas to communicate meaning.
- VA5CU.1 Investigates and discovers the personal relationship of artist to community, culture, and world through making and studying art.
- VA5CU.2 Views and discusses selected artworks.
- VA5PR.1 Creates artworks based on personal experience and selected themes.
- VA5PR.2 Understands and applies media, techniques, and processes of three-dimensional works of art (e.g. drawing, painting, printmaking, mixed-media) using tools and materials in a safe and appropriate manner to develop skills.
- VA5AR.2 Uses a variety of approaches to understand and critique works of art.
- VA5AR.3 Explains how selected elements and principles of design are used in artwork to convey meaning and how they affect personal responses to and evaluation of the artwork.
- VA5C.1 Applies information from other disciplines to enhance the understanding and production of artworks.
- VA5C.2 Develops life skills through the study and production of art.