

Common Core and Georgia Performance Standards: First Look Tour and Workshop Grades K-5

The fundamental elements of art—line, color, shape, and texture—are the focus of this introductory tour of the High's permanent collection. Age-appropriate hands-on activities give students the opportunity to produce their own works of art and to make the connection between works they have viewed in the galleries and various art-making processes.

The First Look tour and workshop can support the following Common Core and Georgia Performance Standards:

Kindergarten

Science

SKP1 Students will describe objects in terms of the materials they are made of and their physical properties.

Social Studies

SSK3 The student will correctly use words and phrases related to chronology and time to explain how things change.

Mathematics

MCCK.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.

Language Arts

ELACCKSL4: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

ELACCKSL6: Speak audibly and express thoughts, feelings, and ideas clearly.

Visual Arts

| VAKMC.1 E | Engages in the creative | e process to | generate and | visualize ideas. |
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VAKMC.2 Formulates personal responses.

VAKMC.3 Selects and uses subject matter, symbols, and/or ideas to communicate meaning.

VAKCU.1 Identifies artists and offers ideas about what art is and who artists are.

VAKCU.2 Views and discusses selected artworks.

VAKPR.1 Creates artworks based on personal experience and selected themes.

VAKPR.2 Understands and applies media, techniques, and processes of two-dimensional works of art (e.g. drawing, painting, printmaking, mixed media) using tools and materials in a safe and appropriate manner to develop skills.

VAKPR.3 Understandings and applies media, techniques, and processes of three-dimensional works of art (e.g. ceramics, sculpture, crafts, and mixed-media) using tools and materials in a safe and appropriate manner to develop skills.

VAKAR.1 Discusses his or her own artwork and the artwork of others.

VAKAR.2 Utilizes a variety of approaches to understand and critique works of art.

VAKC.1 Applies information from other disciplines to enhance the understanding and production of artworks.

VAKC.2 Develops life skills through the study and production of art.

Grade 1

Language Arts

- ELACC1SL1: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- ELACC1SL4: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- ELACC1SL6: Produce complete sentences when appropriate to task and situation.

Visual Arts

- VA1MC.1 Engages in the creative process to generate and visualize ideas.
- VA1MC.2 Formulates personal responses.
- VA1MC.3 Selects and uses subject matter, symbols, and/or ideas to communicate meaning.
- VA1CU.1 Identifies artists as creative thinkers who make art and share ideas.
- VA1CU.2 Views and discusses selected artworks.
- VA1PR.1 Creates artworks based on personal experience and selected themes.
- VA1PR.2 Understands and applies media, techniques, and processes of three-dimensional works of art (e.g. drawing, painting, printmaking, mixed-media) using tools and materials in a safe and appropriate manner to develop skills.
- VA1AR.1 Discusses his or her artwork and the artwork of others.
- VA1AR.2 Uses a variety of approaches to understand and critique works of art.
- VA1C. 1 Applies information from other disciplines to enhance the understanding and production of artworks.
- VA1C. 2 Develops life skills through the study and production of art.

Grade 2

Language Arts

- ELACC2SL1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- ELACC2SL4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
- ELACC2SL6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

Visual Arts

- VA2MC.1 Engages in the creative process to generate and visualize ideas.
- VA2MC.2 Formulates personal responses.
- VA2MC.3 Selects and uses subject matter, symbols, and ideas to communicate meaning.
- VA2CU.1 Identifies artists as creative thinkers who make art and share their ideas.
- VA2CU.2 Views and discusses selected artworks.
- VA2PR.1 Creates artworks based on personal experience and selected themes.
- VA2PR.2 Understands and applies media, techniques, and processes of three-dimensional works of art (e.g. drawing, painting, printmaking, mixed-media) using tools and materials in a safe and appropriate manner to develop skills.
- VA2AR.1 Discusses his or her artwork and the artwork of others.
- VA2AR.2 Uses a variety of approaches to understand and critique works of art.
- VA2C. 1 Applies information from other disciplines to enhance the understanding and production of artworks.

Grade 3

Language Arts

- ELACC3SL1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- ELACC3SL6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

Visual Arts

- VA3MC.1 Engages in the creative process to generate and visualize ideas.
- VA3MC.2 Formulates personal responses to visual imagery.
- VA3MC.3 Selects and uses subject matter, symbols, and ideas to communicate meaning.
- VA3CU.1 Investigates and discovers the personal relationship of artist to community, culture, and world through making and studying art.
- VA3CU.2 Views and discusses selected artworks.
- VA3PR.3 Creates artworks based on personal experience and selected themes.
- VA3PR.2 Understands and applies media, techniques, and processes of three-dimensional works of art (e.g. drawing, painting, printmaking, mixed-media) using tools and materials in a safe and appropriate manner to develop skills.
- VA3AR.1 Discusses his or her artwork and the artwork of others.
- VA3AR.2 Uses a variety of approaches to understand and critique works of art.
- VA3C.1 Applies information from other disciplines to enhance the understanding and production of artworks.
- VA3C.2 Develops life skills through the study and production of art.

Grade 4

Language Arts

- ELACC4SL1Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
- ELACC4SL6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

Visual Arts

- VA4MC.1 Engages in the creative process to generate and visualize ideas.
- VA4MC.2 Formulates personal responses to visual imagery.
- VA4MC.3 Selects and uses subject matter, symbols, and/or ideas to communicate meaning.
- VA4CU.1 Investigates and discovers the personal relationship of artist to community, culture, and world through making and studying art.
- VA4CU.2 Views and discusses selected artworks.
- VA4PR.1 Creates artworks based on personal experience and selected themes.
- VA4PR.2 Understands and applies media, techniques, and processes of three-dimensional works of art (e.g. drawing, painting, printmaking, mixed-media) using tools and materials in a safe and appropriate manner to develop skills.
- VA4AR.2 Uses a variety of approaches to understand and critique works of art.
- VA4AR.3 Explains how selected elements and principles of design are used in artwork to convey meaning and how they affect personal responses to and evaluation of the artwork.
- VA4C.1 Applies information from other disciplines to enhance the understanding and production of artworks.
- VA4C.2 Develops life skills through the study and production of art.

Grade 5

Language Arts

- ELACC5SL1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
- ELACC5SL6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

Visual Arts

- VA5MC.1 Engages in the creative process to generate and visualize ideas.
- VA5MC.2 Formulates personal responses to visual imagery.
- VA5MC.3 Selects and uses subject matter, symbols, and/or ideas to communicate meaning.
- VA5CU.1 Investigates and discovers the personal relationship of artist to community, culture, and world through making and studying art.
- VA5CU.2 Views and discusses selected artworks.
- VA5PR.1 Creates artworks based on personal experience and selected themes.
- VA5PR.2 Understands and applies media, techniques, and processes of three-dimensional works of art (e.g. drawing, painting, printmaking, mixed-media) using tools and materials in a safe and appropriate manner to develop skills.
- VA5AR.2 Uses a variety of approaches to understand and critique works of art.
- VA5AR.3 Explains how selected elements and principles of design are used in artwork to convey meaning and how they affect personal responses to and evaluation of the artwork.
- VA5C.1 Applies information from other disciplines to enhance the understanding and production of artworks.
- VA5C.2 Develops life skills through the study and production of art.