



**Common Core and Georgia Performance Standards:
I See History Tour
Grade 5**

The *I See History* tour is guided by the essential question “What can we learn about people from what they made, owned, and used?” Fifth-grade students will explore American history by connecting prior classroom experience and gallery activities with the High’s permanent collection. *I See History* incorporates themes from the National Endowment for the Humanities’ *Picturing America* curriculum: freedom and equality, courage and leadership, creativity and ingenuity, and democracy.

The *I See History* tour and its corresponding pre- and post-tour lessons can support the following Common Core and Georgia Performance Standards:

Grade 5

Tour:

Social Studies

- SS5H1 The student will explain the causes, major events, and consequences of the Civil War.
- SS5H2 The student will analyze the effects of Reconstruction on American life.
- SS5H3 The student will describe how life changed in America at the turn of the century.
- SS5H5 The student will explain how the Great Depression and New Deal affected the lives of millions of Americans.
- SS5G1 The student will locate important places in the United States.
- SS5G2 The student will explain the reasons for the spatial patterns of economic activities.

Language Arts

- ELACC5RI9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
- ELACC5SL1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.
- ELACC5SL6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
- ELACC5L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
- ELACC5L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Visual Arts

- VA5MC.1 Engages in the creative process to generate and visualize ideas.
- VA5MC.2 Formulates personal responses to visual imagery.
- VA5MC.3 Selects and uses subject matter, symbols, and/or ideas to communicate meaning.
- VA5CU.1 Investigates and discovers the personal relationship of artist to community, culture, and world through making and studying art.
- VA5CU.2 Views and discusses selected artworks.
- VA5AR.2 Uses a variety of approaches to understand and critique works of art.

- VA5AR.3 Explains how selected elements and principles of design are used in artwork to convey meaning and how they affect personal responses to and evaluation of the artwork.
- VA5C.1 Applies information from other disciplines to enhance the understanding and production of artworks.
- VA5C.2 Develops life skills through the study and production of art.

Pre-Tour Lessons:

Language Arts

- ELACC5W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- ELACC5W4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
- ELACC5RI9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
- ELACC5SL1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
- ELACC5SL6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
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Post-Tour Lessons:

Social Studies

- SS5H1 The student will explain the causes, major events, and consequences of the Civil War.
- SS5H3 The student will describe how life changed in America at the turn of the century.
- SS5G2 The student will explain the reasons for the spatial patterns of economic activities.

Language Arts

- ELACC5RI5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
- ELACC5RI9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
- ELACC5W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- ELACC5W4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
- ELACC5W7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
- ELACC5W9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
- ELACC5SL4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

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