

North Carolina Standards: Picasso to Warhol Tour Grades K-12

Assembled exclusively for the High from The Museum of Modern Art in New York, this exhibition is a who's who of twentieth-century artists. While engaging with some of modern art's most important works, students will learn what makes a work of art a masterpiece and what makes an artist a master. While learning how modern artists expanded the definition of art, students will discover the many connections between modern art and their classroom curriculum.

A tour of *Picasso to Warhol: Fourteen Modern Masters* can support the following North Carolina Standards:

Kindergarten

Visual Arts

Competency Goal 1: The learner will develop critical and creative thinking skills and perceptual awareness

necessary for understanding and producing art.

Competency Goal 3: The learner will organize the components of a work into a cohesive whole through

knowledge of organizational principles of design and art elements.

Competency Goal 4: The learner will choose and evaluate a range of subject matter and ideas to communicate

intended meaning in artworks.

The learner will understand the visual arts in relation to history and cultures. Competency Goal 5:

Competency Goal 6: The learner will reflect upon and assess the characteristics and merits of their work and

the work of others.

Competency Goal 7: The learner will perceive connections between visual arts and other disciplines. Competency Goal 8: The learner will develop an awareness of art as an avocation and profession.

Social Studies

Competency Goal 3: The learner will recognize and understand the concept of change in various settings.

Mathematics

Competency Goal 1: The learner will recognize, model, and write whole number through 30.

Competency Goal 3: The learner will explore concepts of geometry.

Science

Competency Goal 3: The learner will make observation and build an understanding of the properties of

common objects.

Language Arts

Competency Goal 1: The learner will develop and apply enabling strategies and skills to read and write. Competency Goal 2:

The learner will develop and apply strategies and skills to comprehend text that is read,

heard and viewed.

Grade 1

Visual Arts

Competency Goal 1: The learner will develop critical and creative thinking skills and perceptual awareness

necessary for understanding and producing art.

Competency Goal 3: The learner will organize the components of a work into a cohesive whole through

knowledge of organizational principles of design and art elements.

Competency Goal 4: The learner will choose and evaluate a range of subject matter and ideas to communicate

intended meaning in artworks.

Competency Goal 5: The learner will understand the visual arts in relation to history and cultures.

Competency Goal 6: The learner will reflect upon and assess the characteristics and merits of their work and

the work of others.

Competency Goal 7: The learner will perceive connections between visual arts and other disciplines.

Competency Goal 8: The learner will develop an awareness of art as an avocation and profession.

Social Studies

Competency Goal 1: The learner will analyze how individuals, families, and groups are similar and different.

Competency Goal 3: The learner will recognize and understand the concept of change in various settings.

Competency Goal 5: The learner will express geographic concepts in real life situations.

Mathematics

Competency Goal 1: The learner will read, write, and model whole numbers through 99 and compute with

whole numbers.

Competency Goal 3: The learner will identify, describe, draw and build basic geometric figures.

Science

Competency Goal 3: The learner will make observations and conduct investigations to build an understanding

of the properties and relationship of objects.

Competency Goal 4: The learner will make observations and conduct investigations to build an understanding

of balance, motion and weighing of objects.

Language Arts

Competency Goal 1: The learner will develop and apply enabling strategies and skills to read and write.

Competency Goal 2: The learner will develop and apply strategies and skills to comprehend text that is read,

heard and viewed.

Grade 2

Visual Arts

Competency Goal 3: The learner will organize the components of a work into a cohesive whole through

knowledge of organizational principles of design and art elements.

Competency Goal 4: The leaner will choose and evaluate a range of subject matter and ideas to communicate

intended meaning in artworks.

Competency Goal 5: The learner will understand the visual arts in relation to history and cultures.

Competency Goal 6: The learner will reflect upon and assess the characteristics and merits of their work and

the work of others.

Competency Goal 7: The learner will perceive connections between visual arts and other disciplines.

Competency Goal 8: The learner will develop an awareness of art as an avocation and profession.

Social Studies

Competency Goal 3: The learner will analyze how individuals, families, and communities are alike and

different.

Mathematics

Competency Goal 5: The learner will recognize and represent patterns and simple mathematical relationships.

Language Arts

Competency Goal 1: The learner will develop and apply enabling strategies and skills to read and write.

Competency Goal 2: The learner will develop and apply strategies and skills to comprehend text that is read,

heard and viewed.

Grade 3

Visual Arts

Competency Goal 1: The learner will develop critical and creative thinking skills and perceptual awareness

necessary for understanding and producing art.

Competency Goal 3: The learner will organize the components of a work into a cohesive whole through

knowledge or organizational principles of design and art elements.

Competency Goal 4: The learner will choose and evaluate a range of subject matter and ideas to communicate

intended meaning in artworks.

Competency Goal 5: The learner will understand the visual arts in relation to history and cultures.

Competency Goal 6: The learner will reflect upon and assess the characteristics and merits of their work and

the work of others.

Competency Goal 7: The learner will perceive connections between visual arts and other disciplines. Competency Goal 8: The learner will develop an awareness of art as an avocation and profession.

Social Studies

Competency Goal 1: The learner will characterize qualities of good citizenship by identifying people who

made a difference in the community and other social environments.

Competency Goal 7: The learner will analyze the role of real and fictional heroes in shaping the culture of

communities.

Mathematics

Competency Goal 3: The learner will recognize and use basic geometric properties of two- and three-

dimensional figures.

Language Arts

Competency Goal 1: The learner will apply enabling strategies and skills to read and write.

Competency Goal 2: The learner will apply strategies and skills to comprehend text that is read, heard, and

viewed.

Grade 4

Visual Arts

Competency Goal 4: The learner will choose and evaluate a range of subject matter and ideas to communicate

intended meaning in artworks.

Competency Goal 5: The learner will understand the visual arts in relation to history and cultures.

Competency Goal 6: The learner will reflect up on and assess the characteristics and merits of their work and

the work of others.

Competency Goal 7: The learner will perceive connections between visual arts and other disciplines.

Competency Goal 8: The learner will develop an awareness of art as an avocation and profession.

Mathematics

Competency Goal 3: The learner will recognize and use geometric properties and relationships.

Language Arts

Competency Goal 1: The learner will apply enabling strategies and skills to read and write.

Competency Goal 2: The learner will apply strategies and skills to comprehend text that is read, heard, and

viewed.

Grade 5

Visual Arts

Competency Goal 3: The learner will organize the components of a work into a cohesive whole through

knowledge of organizational principles of design and art elements.

Competency Goal 4: The learner will choose and evaluate a range of subject matter and ideas to communicate

intended meaning in artworks.

Competency Goal 5: The learner will understand the visual arts in relation to history and cultures.

Competency Goal 6: The learner will reflect upon and assess the characteristics and merits of their work and

the work of others.

Competency Goal 7: The learner will perceive connections between visual arts and other disciplines. Competency Goal 8: The learner will develop an awareness of art as an avocation and profession.

Social Studies

Competency Goal 3: The learner will examine the roles various ethnic groups have played in the development

of the United States and its neighboring countries.

Mathematics

Competency Goal 3: The learner will understand and use properties and relationships of plane figures.

Language Arts

Competency Goal 1: The learner will apply enabling strategies and skills to read and write.

Competency Goal 2: The learner will apply strategies and skills to comprehend text that is read, heard, and

viewed.

Grade 6

Visual Arts

Competency Goal 2: The learner will develop skills necessary for understanding and applying media,

techniques, and processes.

Competency Goal 3: The learner will organize the components of a work into a cohesive whole through

knowledge of organizational principles of design and art elements.

Competency Goal 4: The learner will choose and evaluate a range of subject matter and ideas to communicate

intended meaning in artworks.

Competency Goal 5: The learner will understand the visual arts in relation to history and cultures.

Competency Goal 6: The learner will reflect upon and assess the characteristics and merits of their own work

and the work of others.

Competency Goal 7: The learner will perceive connections between visual arts and other disciplines.

Competency Goal 8: The learner will develop an awareness of art as an avocation and profession.

Social Studies

Competency Goal 7: The learner will assess connections between historical events and contemporary issues.

Competency Goal 8: The learner will assess the influence and contributions of individuals and cultural groups

in South America and Europe.

Competency Goal 12: The learner will assess the influence of major religions, ethical beliefs, and values on

cultures in South America and Europe.

Language Arts

Competency Goal 1: The learner will use language to express individual perspectives drawn from personal and

related experience.

Competency Goal 2: The learner will explore and analyze information from a variety of sources.

Competency Goal 3: The learner will examine the foundations and the use of argument.

Competency Goal 4: The learner will use critical thinking skills and create criteria to evaluate print and non-

print materials.

Competency Goal 5: The learner will respond to various literary genres using interpretive and evaluative

processes.

Grade 7

Visual Arts

Competency Goal 3: The learner will organize the components of a work into a cohesive whole through

knowledge of organizational principles of design and art elements.

Competency Goal 4: The learner will choose and evaluate a range of subject matter and ideas to communicate

intended meaning to artworks.

Competency Goal 5: The learner will understand the visual arts in relation to history and cultures.

Competency Goal 6: The learner will reflect upon and assess the characteristics and merits of their work and

the work of others.

Competency Goal 7: The learner will perceive connections between visual arts and other disciplines. Competency Goal 8: The learner will develop an awareness of art as an avocation and profession.

Language Arts

Competency Goal 1: The learner will use language to express individual perspectives in response to personal,

social, cultural, and historical issues.

Competency Goal 2: The learner will synthesize and use information from a variety of sources.

Competency Goal 3: The learner will refine the understanding and use of argument.

Competency Goal 4: The learner will refine critical thinking skills and create criteria to evaluate print and non-

print materials.

Competency Goal 5: The learner will respond to various literary genres using interpretive and evaluative

processes.

Grade 8

Visual Arts

Competency Goal 2: The learner will develop skills necessary for understanding and applying media,

techniques, and processes.

Competency Goal 3: The learner will organize the components of a work into a cohesive whole through

knowledge of organizational principles of design and art elements.

Competency Goal 5: The learner will understand the visual arts in relation to history and cultures.

Competency Goal 6: The learner will reflect upon and assess the characteristics and merits of their work and

the work of others.

Competency Goal 7: The learner will perceive connections between visual arts and other disciplines.

Competency Goal 8: The learner will develop an awareness of art as an avocation and profession.

Language Arts

Competency Goal 1: The learner will use language to express individual perspective through analysis of

personal, social, cultural, and historical issues.

Competency Goal 2: The learner will use and evaluate information from a variety of sources.

Competency Goal 3: The learner will continue to refine the understanding and use of argument.

Competency Goal 4: The learner will continue to refine critical thinking skills and create criteria to evaluate

print and non-print materials.

Competency Goal 5: The learner will respond to various literary genres using interpretive and evaluative

processes.

<u>Grades 9-12</u>

Visual Arts I

Competency Goal 1: The learner will develop critical and creative thinking skills and perceptual awareness

necessary for understanding and producing art.

Competency Goal 4: The learner will choose and evaluate a range of subject matter and ideas to communicate

intended meaning in artworks.

Competency Goal 5: The learner will understand the visual arts in relation to history and cultures.

Competency Goal 6: The learner will reflect upon and assess the characteristics and merits of their work and

the work of others.

Competency Goal 7: The learner will perceive connections between visual arts and other disciplines.

Visual Arts II

Competency Goal 4: The learner will choose and evaluate a range of subject matter and ideas to communicate

intended meaning in artworks.

Competency Goal 5: The learner will understand the visual arts in relation to history and cultures.

Competency Goal 6: The learner will reflect upon and asses the characteristics and merits of their work and the

work of others.

Competency Goal 7: The learner will perceive connections between visual arts and other disciplines.

Visual Arts III

Competency Goal 4: The learner will choose and evaluate a range of subject matter and ideas to communicate

intended meaning in artworks.

Competency Goal 5: The learner will understand the visual arts in relation to history and cultures.

Competency Goal 6: The learner will reflect upon and assess the characteristics and merits of their work and

the work of others.

Competency Goal 7: The learner will perceive connections between visual arts and other disciplines.

Visual Arts IV

Competency Goal 3: The learner will organize the components of a work into a cohesive whole through

knowledge of organizational principles of design and art elements.

Competency Goal 4: The learner will choose and evaluate a range of subject matter and ideas to communicate

intended meaning in artworks.

Competency Goal 5: The learner will understand the visual arts in relation to history and cultures.

Competency Goal 6: The learner will reflect upon and assess the characteristics and merits of their work and

the work of others.

Competency Goal 7: The learner will perceive connections between visual arts and other disciplines.

Visual Arts-All Other Electives

Competency Goal 4: The learner will choose and evaluate a range of subject matter and ideas to communicate

intended meaning in artworks.

Competency Goal 5: The learner will understand the visual arts in relation to history and cultures.

Competency Goal 6: The learner will reflect upon and assess the characteristics and merits of their work and

the work of others.

Competency Goal 7: The learner will perceive connections between visual arts and other disciplines

Social Studies-Grade11

Competency Goal 8: The Great War and Its Aftermath (1914-1930)-The learner will analyze United States

involvement in World War I and the war's influence on international affairs during the

1920's.

Competency Goal 9: Prosperity and Depression (1919-1939) - The learner will appraise the economic, social

and political changes of the decades of "The Twenties" and "The Thirties".

Competency Goal 10: World War II and the Beginning of the Cold War (1930s-1963)- The learner will analyze

United States involvement in World War II and the war's influence on international

affairs in the following decades.

Competency Goal 11: Recovery, Prosperity and Turmoil (1945-1980) - The learner will trace economic,

political, and social developments and assess their significance for the lives of Americans

during this time period.

Competency Goal 12: The United States since the Vietnam War (1973-present) - The learner will identify and

analyze trends in domestic and foreign affairs of the United States during this time period

African American Studies

Competency Goal 6: The learner will analyze the cultural contributions made by African Americans during the

Harlem Renaissance.

Competency Goal 8: The learner will analyze the successes and failures of the Civil Rights Movement in the

United States.

Competency Goal 9: The learner will acquire an understanding of the issues confronting contemporary African

Americans in the continuing struggle for equality.

Sociology

Competency Goal 2: The learner will demonstrate an understanding of the nature of culture and the role it

plays for the individual and for society.

Competency Goal 9: The learner will demonstrate an understanding of how society changes.

English I

Competency Goal 1: The learner will express reflections and reactions to print and non-print text and personal

experiences.

Competency Goal 3: The learner will examine argumentation and develop informed opinions.

Competency Goal 4: The learner will create and use standards to critique communication.

Competency Goal 5: The learner will demonstrate understanding of various literary genres, concepts,

elements, and terms.

English II

Competency Goal 1: The learner will react to and reflect upon print and non-print text and personal

experiences by examining situations from both subjective and objective perspectives.

Competency Goal 4: The learner will critically interpret and evaluate experiences, literature, language and

ideas.

English III

Competency Goal 1: The learner will demonstrate increasing insight and reflection to print and non-print text

through personal expression.

Competency Goal 4: The learner will critically analyze text to gain meaning, develop thematic connections,

and synthesize ideas.

English IV

Competency Goal 1: The learner will express reflections and reactions to print and non-print text as well as to

personal experience.

Advanced Placement English Language and Composition

Competency Goal 1: The learner will react to a variety of texts and media by drawing upon personal

experiences, readings, and observations.

Advanced Placement English Literature and Composition

Competency Goal 1: The learner will reflect upon and express reactions to print and non-print resources.